



CANDIDATE PACK

Support Youth Worker for 'Club Class' youth club in Stockton-on-Tees

Thank you for your interest in working for The Separated Child Foundation.

About us

Established in 2007, The Separated Child Foundation offers practical, emotional and social support to separated children and young people in Britain who are asylum seekers or refugees - sometimes referred to as 'unaccompanied asylum-seeking children (UASCs)'. The children we support arrive with nothing, having fled their homeland because of war, terror or persecution.

We are a small but growing charity and currently have three part-time staff members: our Chief Executive, a Programme Manager, and a Project Assistant for our Arrival Packs and Sleep Packs project. The staff team is supported by 12 Trustees, 50 volunteers, and the freelance youth workers who deliver our Club Class programmes. We also have a freelance fundraiser, an HR consultant and external accountants.

Why separated children need our help

Over 4,000 separated children claimed asylum in the UK in the year to September 2024 according to the UK government (2025 statistics not yet released), having arrived here alone because their parents had been killed, imprisoned or otherwise were unable to leave. Separated children share with other refugees a well-founded fear of persecution. They experience the double trauma of separation not only from their homeland, culture and natural environment but also from the adults in their family who gave them care.

About Club Class

'Club Class' is our weekly educational youth club programme. With a long history in London, and an existing service in the South West, Club Class in Stockton-on-Tees will be launched as a 1-year pilot in October 2026. Club Class will be delivered in partnership with Corner House Youth Project which already delivers a wide range of services to meet the needs of individual young people across the Borough of Stockton on Tees. The sessions will also be supported by Stockton-on Tees council with Club Class sessions being held in their Children in Care / Care Leavers youth space in the heart of Stockton Town Centre.

Club Class sessions take place on a Wednesday between 4.30-7.30pm, throughout the year including school holidays. The sessions will be open to any separated young person up to the age of 21 in Stockton-on-Tees and surrounding areas.

Club Class sessions are designed from topics selected from The Separated Child Foundation's Club Class framework which consists of 5 modules. Session plans include a mixture of discussion, games and interactive activities, appropriate for the variety of ages and abilities within the group, and always through an ESOL lens as young people tell us practising English is one of their primary motivations for participating in Club Class.

Examples of subjects include:-

- Cultural orientation including introduction to life in the UK
- Healthy relationships
- Independent living
- Community and belonging
- Internet safety
- Self-esteem
- Work experience and volunteering

About this role

The support youth worker will work alongside the lead youth worker in the delivery and facilitation of Club Class activities to separated children up to 21 years old, standing in for the lead youth worker in case of unexpected or planned absences (sickness, holiday etc.). Although the lead youth worker will prepare the session materials, as the support youth worker you will be in all Club Class sessions to help in the delivery of the session (along with one a youth worker from Corner House Youth Project and a social worker or Personal Advisor from Stockton-on-Tees Council).

This role is offered on a freelance basis commencing October 2026 at the latest, with Right to Work and DBS checks being carried out during September, as well as any relevant training.

Equal Opportunities

The Separated Child Foundation is proud to be an equal opportunity employer and strives to be a diverse and inclusive workplace where we can ALL be ourselves. In recruiting we welcome the unique contributions that you can bring to this role in terms of your education, culture, ethnicity, race, sex, gender identity and expression, nation of origin, age, colour, religion, disability, sexual orientation and beliefs. We particularly encourage applications from people from refugee and asylum-seeking backgrounds including former separated children.

How to apply for the role

The job description and person specification are on the following pages. To apply for this role, please email your CV, a supporting statement addressing the relevant personal specification, outlining your youth work experience and providing two referees to helen.tirebuck@separatedchild.org

The deadline for applications is 9am on Friday 4 September 2026. Interviews will take place on Zoom in w/c 7 September 2026.

To arrange an informal discussion about the role before applying, please contact contact@separatedchild.org

ROLE DESCRIPTION ON FOLLOWING PAGES



ROLE DESCRIPTION

Role: Support Youth Worker – Club Class in Stockton-on-Tees

Salary: £16 per hour (sessions are on a Wednesday throughout the year)

Hours: Three hours a week

Contract: Freelance

Location: Club Class sessions are held in Stockton town centre

Reports to: Programme Manager

Main purpose of the role:

The support youth worker will help deliver and facilitate educational and cultural activities to separated children (up to 21 years old) in the context of an interactive youth club held weekly in partnership with the Corner House Youth Project in Stockton-on-Tees. Although the lead youth worker will prepare the materials, you will be supporting the delivery of the actual Club Class session alongside an ICN support worker, a youth worker from Corner House Youth Project and a social worker or Personal Advisor from Stockton-on-Tees council.

Main duties:

- Support the lead youth worker to facilitate the weekly Club Class with the support of Corner House Youth Worker and staff from Stockton-on-Tees council
- In the case of youth worker absence, lead in the facilitation of the Club Class session, supported by the Corner House Youth Worker and staff from Stockton-on-Tees council
- Participate in the team briefing before the start of Club Class and debrief after the end of Club Class, to share suggestions, recommend improvements and raise any issues or concerns that require actions
- Offer suggestions for outside facilitators to deliver specialist sessions where technical or sensitive subjects would benefit from third party delivery
- Work alongside lead youth worker to ensure sessions are young people-led and participants have an opportunity to input into future Club Class sessions using our participatory feedback mechanism
- Provide emotional support and guidance to the group (please note this is not a casework role), referring individual young people to their case worker where one-to-one support is required or signposting young people to supporting services where appropriate

- Ensure the highest level of safeguarding for the young people attending with adherence to The Separated Child Foundation's safeguarding policy
- Work with the Programme Manager on ensuring Club Class sessions are appropriate and relevant to the needs of young people, and propose amendments and improvements to the Club Class framework as required
- Join occasional catch-up calls with the Programme Manager to provide feedback on Club Class and offer suggestions for future sessions

Person Specification

Experience in supporting the delivery of youth-led interactive group workshops using best practice approaches
Experience of working with or supporting young people, preferably separated asylum seeking and refugee children and/or young people for whom English is not first language
Qualification in (or working towards) Youth Work or related subject
Awareness of the needs of young people, preferably separated asylum seeking and refugee children
Demonstrable understanding of safeguarding and child protection principles and practice
Self-confidence and the ability to approach and engage with young people
Experience of working with different languages, cultures and/or social backgrounds
A competence in use of basic IT skills such as use of PowerPoint
A commitment to the work and values of The Separated Child Foundation
An understanding and commitment to equal opportunities in practice
Effective communication skills, and a good level, and understanding of spoken and written English
An understanding of the need to provide a quality service without compromising professional boundaries
Effective team player, able to work collaboratively and quickly develop and maintain a strong relationship with the existing team
An understanding of confidentiality, and an impartial and non-directive approach when working with young people

Successful applicants will be expected to:

1. Adhere to the principles of confidentiality, for example not discussing client details out in the public domain including your own home environment
2. Adhere to the principles of equal opportunities, for example by providing appropriate, sensitive and impartial services and being accessible to all asylum seeking and refugee young people, regardless of their personal circumstances and identity
3. Adhere to clear boundaries, for example not sharing personal telephone numbers; not to give any gifts however small or second hand; and never lend, give or accept any money
4. Adhere to our safeguarding policy and undertake online safeguarding training before facilitating sessions (arranged by The Separated Child Foundation).
5. Consent to and provide all relevant documentation for a) an enhanced disclosure by the DBS, b) a 'right to work' check and c) a Check Employment Status for Tax (CEST) evaluation.